

2020

WEST WILDWOOD SCHOOL DISTRICT FEASIBILITY STUDY

TO CONSIDER THE EDUCATION OF
PK-8 STUDENTS OF WEST WILDWOOD

2020

WEST WILDWOOD SCHOOL DISTRICT FEASIBILITY STUDY

**TO CONSIDER THE EDUCATION OF
PK-8 STUDENTS OF WEST WILDWOOD**

Table of Contents	Page
SECTION I: Background Information	
• Section I-A: Purpose of the Study	5
• Section I-B: Project Team Composition	5
• Section I-C: Data Used in Current Study	5
• Section I-D: Descriptions of Affected Communities and School Districts	6
SECTION II: Demographic Information	
• Section II-A: Introduction	12
• Section II-B: Data Used in Demographic Analysis	12
• Section II-C: Enrollment Trends	13
• Section II-D: Regional Economic and Demographic Indicators	17
• Section II-E: Housing Trends	19
• Section II-F: Enrollment Projections	19
• Section II-G: Student Composition	24
SECTION III: Academic Information	
• Section III-A: Overview	27
• Section III-B: Enrollment by Grade, Ethnicity, and Free and Reduced Lunch	28
• Section III-C: Academic Achievement	31
• Section III-D: Summary of Academic Performance	50
• Section III-E: Instructional Time and Staff	51
• Section III-F: Climate and Environment	54
• Section III-G: Student Data Safety System	56
SECTION IV: Financial Information	
• Section IV-A: Introduction and Methodology	60
• Section IV-B: Financial Impact on Each District FY 2019-20	61
SECTION V: Summary and Recommendations	64
Tables	
• TABLE 1: Enrollments by Grade, West Wildwood Students Only, 2015-2019	14
• TABLE 2: Enrollment History, 2015-2019	14
• TABLE 3: Enrollment History Comparison, 2015-2019	15
• TABLE 4: Enrollments by Grade, Wildwood School District, 2015-2019	16
• TABLE 5: Enrollments by Grade, North Wildwood School District, 2015-2019	17
• TABLE 6: Population, 2014-2018	18

• TABLE 7: Births by Municipality, 2014-2018	18
• TABLE 8: Building Permits by Municipality, 2015-2019	19
• TABLE 9: Enrollments by Grade, West Wildwood Students Only, 2015-2024	21
• TABLE 10: Enrollments by Grade, Wildwood School District, 2020-2024	22
• TABLE 11: Enrollment Projections and Impacts, 2020-2024	23
• TABLE 12: Projected Proportional Enrollments, WWW – SE and PK, 2017-2024	23
• TABLE 13: Student Composition Trends, PK-8, 2015-2018	25
• TABLE 14: Student Composition Impact, 2018	26
• TABLE 15: North Wildwood ELLs/Free and Reduced Lunch, PK-8, 2015-2019	28
• TABLE 16: Wildwood ELLs/Free and Reduced Lunch, PK-12, 2015-2019	29
• TABLE 17: North Wildwood October Enrollment Data, 2017-2018	29
• TABLE 18: Wildwood October Enrollment Data, 2017-2018	30
• TABLE 19: North Wildwood PK-08, mSGP in ELA, 2017-2018	32
• TABLE 20: North Wildwood PK-08 mSGP in ELA, 2018-2019	33
• TABLE 21: North Wildwood PK-08 mSGP in Mathematics, 2017-2018	34
• TABLE 22: North Wildwood PK-08 mSGP in Mathematics, 2018-2019	35
• TABLE 23: Wildwood Glenwood Avenue School PK-05 mSGP in ELA, 2017-2018	36
• TABLE 24: Wildwood Glenwood Avenue School PK-05 mSGP in ELA, 2018-2019	37
• TABLE 25: Wildwood Glenwood Avenue School PK-05 mSGP in Mathematics, 2017-2018	38
• TABLE 26: Wildwood Glenwood Avenue School PK-05 mSGP in Mathematics, 2018-2019	39
• TABLE 27: Wildwood Middle School 06-08 mSGP in ELA, 2017-2018	40
• TABLE 28: Wildwood Middle School 06-08 mSGP in ELA, 2018-2019	41
• TABLE 29: Wildwood Middle School 06-08 mSGP in Mathematics, 2017-2018	42
• TABLE 30: Wildwood Middle School 06-08 mSGP in Mathematics, 2018-2019	43
• TABLE 31: North Wildwood PK-08 ELA/Literacy Assessment – Participation and Performance, 2017-2018	44
• TABLE 32: North Wildwood PK-08 Mathematics Assessment – Participation and Performance, 2017-2018	45

• TABLE 33: Wildwood Glenwood Avenue School PK-05 ELA/Literacy Assessment – Participation and Performance, 2017-2018	46
• TABLE 34: Wildwood Glenwood Avenue PK-05 Mathematics Assessment – Participation and Performance, 2017-2018	47
• TABLE 35: Wildwood Middle School 06-08 ELA/Literacy Assessment – Participation and Performance, 2017-2018	48
• TABLE 36: Wildwood Middle School 06-08 Mathematics Assessment – Participation and Performance, 2017-2018	49
• TABLE 37: North Wildwood School PK-8 Daily Schedule, 2017-2018	52
• TABLE 38: Wildwood School District Daily Schedule, 2017-2018	52
• TABLE 39: North Wildwood District Staff Information, 2017-2018	53
• TABLE 40: Wildwood School District Staff Information, 2017-2018	53
• TABLE 41: Absenteeism, Margaret Mace Elementary North Wildwood	54
• TABLE 42: Absenteeism, Glenwood Avenue Elementary, Wildwood	55
• TABLE 43: Absenteeism, Wildwood Middle School, Wildwood	55
• TABLE 44: Harassment, Intimidation, and Bullying Investigations, Margaret Mace Elementary, North Wildwood	56
• TABLE 45: Harassment, Intimidation, and Bullying Investigations, Glenwood Avenue Elementary, Wildwood	56
• TABLE 46: Harassment, Intimidation, and Bullying Investigations, Wildwood Middle School, Wildwood	57
• TABLE 47: Violence and Vandalism, Margaret Mace Elementary, North Wildwood	57
• TABLE 48: Violence and Vandalism, Glenwood Avenue Elementary, Wildwood	57
• TABLE 49: Violence and Vandalism, Wildwood Middle School, Wildwood	57
• TABLE 50: Student Disciplinary Removals, Margaret Mace Elementary, North Wildwood	58
• TABLE 51: Student Disciplinary Removals, Glenwood Avenue Elementary, Wildwood	58
• TABLE 52: Student Disciplinary Removals, Wildwood Middle School, Wildwood	58
• TABLE 53: Tuition Costs - West Wildwood Student Cost if Attending North Wildwood, 2019-2020	61
• TABLE 54: Tuition Costs – West Wildwood Student Cost if Attending Wildwood, 2019-2020	61
• TABLE 55: Tax Impact Calculations for West Wildwood, North Wildwood, Wildwood	62
Appendices	
• APPENDIX 1: Comparison of Academic and Afterschool Activities Offered	69

SECTION I: BACKGROUND INFORMATION

Section I-A: Purpose of the Study

The Southern Regional Institute and Educational Technology Training Center (SRI&ETTC) has been commissioned by the West Wildwood School District for the purpose of reporting on the feasibility of sending students in a tuition relationship with the Wildwood School District for their student population of kindergarten through eighth grade students. West Wildwood presently sends their 9-12 students to Wildwood City's High School. The study presents data through the major topics of 1) demographics 2) academic information, school climate indicators, student to teacher ratios and assessment and 3) financial feasibility.

Section I-B: Project Team Composition

Once commissioned by the West Wildwood Board of Education, the Southern Regional Institute and Educational Technology Training Center of Stockton University assembled a project team consisting of experienced educators and a well-known demographer. The members of the project team included:

- James Giaquinto – Retired Absecon Superintendent and SRI&ETTC Associate Director for Special Projects.
- Robert Previti, Ed.D. – Retired Brigantine Superintendent and SRI&ETTC Educational Consultant.
- Mark Ritter – Retired NJDOE County Business Administrator and School Business Consultant.
- Richard C. Perniciaro, Ph. D. – Consultant, SRI&ETTC.

Section I-C: Data Used in Current Study

Much of the data used in the study is available from the website of the New Jersey Department of Education and may be found at <http://www.state.nj.us/education> and also at <http://www.state.nj.us/njded/data/enr/>. Enrollment data is from the **2018 October Fall Survey Collection data** submitted from each district to the Department of Education annually for school aid calculations. **Student enrollment numbers within the academic tables, demographic tables, and fall reporting tables may be markedly dissimilar in regard to student assessment, enrollment snapshots, or other demographic data recognized in this report since they are identified at different points of time within a school year.** Assessment statistics are derivatives

of data, from student testing, taken in the **spring** of each school year. In some school districts, student enrollment may experience significant shifts in student populations from fall to spring each year based upon mobility rates and other significant factors.

Assessment data reflects district student performance result information for the English Language Arts/Literacy and Mathematics sections of the Partnership for Assessment of Readiness for College and Careers (PARCC) both overall and by student sub-groups for 2017-2018 as well as 2018-2019 for Median Student Growth Percentiles.

The NJ Education Department website presently posts the enrollment and performance report data through the 2018-19 school year. Each of the district data sets used for this study reflect data for the 2017-18 and 2018-19 school years. District Performance Reports in Tables 19-30 were provided to compare student growth from one school year to the next for the reader.

The Curricular and Assessment Section of this Feasibility Study includes the following data sets:

Background information on the three communities including their District Factor Grouping (DFG), Free and Reduced Lunch and Limited English Proficient (LEP) student percentages, district comparisons of the 2017-2018 state assessment with growth comparisons for 2018-2019, a comparison of PK-8 grade level activities, length of school day, bell schedules, instructional minutes as well as comparisons of school climate data, and available student activities.

Sources: 2017-2018 / 2018-2019 New Jersey School Performance Summary Reports, New Jersey Department of Education Data Enrollment Reports, National Center for Educational Statistics 2018/2019 school year.

Section I-D: Descriptions of Affected Communities and School Districts

Borough of West Wildwood School District

Situated west of the Wildwoods, West Wildwood is a borough in Cape May County. The Borough has a total year-round population under 700 which would account for their non-operating school district status. West Wildwood has a School Board and budget and is fiscally audited annually for Comprehensive Annual Reporting Compliance by an independent auditor. Prior to 2009, New Jersey had 26 school districts with school boards, budgets, but non-operating schools. Under then New Jersey Education Commissioner Lucille Davy, half of those school districts were eliminated. West Wildwood is one of thirteen non-operating school districts still active in the State of New Jersey.

As a non-operating school district, public school students from West Wildwood, attend the North Wildwood School of Margaret Mace Elementary for PK-8 grades as well as the Wildwood City District Public High School from ninth through twelfth grades as part of their dual sending/receiving relationships.

West Wildwood's High School students are also eligible to attend Cape May County Technical School in Cape May Court House, which serves students from the entire county in their comprehensive and vocational programs.

**Comprehensive Annual Financial Report / North Wildwood website / Press of AC non-operating schools July, 2009*

North Wildwood School District

As the Mission is stated in the school district's N.J. Performance Report, the North Wildwood School District provides all children with the opportunity to develop the educational, social, and emotional qualities necessary to become valuable citizens. This is accomplished by helping all children develop real-life skills and technological skills for success in our society now and in the future. Margaret Mace staff is consistently evaluating the needs of students and the expectations of the community with the intent to continually improve the educational experience of all students.

The North Wildwood School District serves children in grades PK through 8 in one school, Margaret Mace Elementary. In addition to the North Wildwood resident students, students from West Wildwood, a non-operating school district, send their PK-8 students to North Wildwood School District as well.

The City of North Wildwood Board of Education is a Type II elected Board of Education comprised of a 10-member Board inclusive of a representative from West Wildwood. The City of North Wildwood Board of Education and its school constitute the District's reporting entity. The District provides a full range of educational services appropriate to grade levels PK-8. These include regular, vocational as well as special education for handicapped students. The District completed the 2017-2018 fiscal year with an enrollment of 207 students, which is 68 students less than the previous year's enrollment.

The District provides instructional programs for pre-kindergarten through eighth grade, which are supplemented with programs including library, technology, art, music, physical education, applied technology, computers, gifted and talented, and basic skills. The District continues to focus on the implementation of the New Jersey Student Learning Standards and to align school programs with the benchmarks identified in the Standards. Language Arts/Literacy, Mathematics, Science, Health and Physical Education, Visual and Performing Arts, Social Studies and World

Languages are reviewed as part of the multi-year curriculum review. The District has expanded the technology curriculum and instruction to include the elementary grades to meet the new Technology Literacy Standards. These important standards have both curricular and financial support to anticipate student success on the State's PARCC Tests as well as school assessment benchmarking.

The District has expanded the Pre-kindergarten program to educate three-year-old students. Administration continues to focus on supportive programs to increase student engagement. The District has taken on a major initiative to improve instruction in the classroom and reduce the number of students being serviced in the resource room. This has required extensive professional development in collaborative teaching and differentiated instruction.

From the Municipal perspective, the City of North Wildwood continues to experience an increase of tourists and an extended tourist year with festivals, parades and other additional activities. The community continues to grow with an influx of new housing, renovations and additions to property. Many of the new dwellings are single family or summer only homes. This has caused a reduced inventory of rental properties, which has impacted enrollment. The sending district of West Wildwood has seen increased flooding during recent years, which has reduced the rental properties. This has also affected North Wildwood's enrollment.

**North Wildwood District Website / Comprehensive Annual Financial Report 2018*

Wildwood City School District

The Mission of the Wildwood City School District is to meet the varied needs of its culturally and economically diverse student population so that all students are provided with the opportunity to maximize their education and career potential through the acquisition of the NJ Core Curriculum Content Standards and involvement in co-curricular activities, giving them the necessary skills to prepare for their roles as productive global citizens in the 21st century. The Wildwood School District is committed to the principle of equal opportunity in education and employment. The district does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admission policies, employment policies, and other district-administered programs and activities.

The District is located on the barrier island of Wildwood, New Jersey. The District provides educational services for approximately 880 students in grades pre-kindergarten through 12th grade from diverse ethnic and socio-economic backgrounds. There are currently three schools in the District - Glenwood Avenue Elementary (Grades PK-5), Wildwood Middle School (Grades 6-8), and Wildwood High School (Grades 9 -12).

Students from Wildwood, North Wildwood, West Wildwood, and Wildwood Crest in grades 9-12 attend the Wildwood City School District's High School, the latter districts, as part of sending /receiving relationships. District students are additionally eligible to attend Cape May County Technical High School in Cape May Court House.

Data from the 2017-18 school year discloses that the District and its three schools had an enrollment of 886 students served by 96 teachers and 8 administrators on a full-time equivalency basis. Forty-two certified teachers were assigned to Glenwood Elementary School, 17 to Wildwood Middle school and 37 assigned to Wildwood High School, which accounts for a student-teacher ratio of 11:1, 10:1, and 6:1 respectively.

According to audit data, The District continues to focus on curricular revision and alignment with the New Jersey Student Learning Standards as sustained, job-embedded, professional development for teachers as a means of improving student performance. The District has developed a strategic plan to address areas of need as identified by the school board and a cohort of stakeholders, and continuously works to address the activities identified therein critical to the achievement of these identified goals. The District has also expanded its Career and Technical Education (CTE) program offering a Culinary Arts program approved as a program of study by the New Jersey Department of Education (NJDOE), with plans to expand into additional areas this school year, including Building Construction Technology and Criminal Justice. Along with these Career Technical Education (CTE) programs, the District has aligned with Atlantic Cape Community College to offer dual credit courses, allowing students to graduate with up to 30 college credits.

The District's after-school program, funded through 21st Century Community Learning Center federal grant funding, has been providing a comprehensive program for students in grades 4 through 8 for a number of years. This program includes activities such as theater, dance, sewing, and cooking. Dinner is also provided. Since school year 2017-18, the program has expanded to include grades 3 through 12 through an increase in funding and offered an extensive variety of learning opportunities for all students. The District has tried to maintain a focus on those infrastructure issues which promote safety and an improved atmosphere.

From the Municipal perspective, the City of Wildwood continues to suffer under the economic down-turn in residential and commercial development and expansion. The growth in development has been stagnant with a real estate market flush with sellers, but not enough buyers. The valuation of property in the city has continued to decline, although at a slower rate, and is hoped to begin a slow rebound in the near future. This coupled with a state-imposed budget cap lower than inflation and significant increases in costs in areas such as health benefits, placed an increased pressure upon the District's budget. The leasing of homes to temporary or transient families has continued, and along with this there has been an increase of special needs students who require specialized support services.

The District continues to cope with overcrowding in Pre-K through grade 5 and special education departments, in the District owned building, resulting in significant costs for leasing six classroom spaces and out-of-district placements. According to Administration, the outlook for the immediate future is one of great concern following the passing of Senate bill S-2 which will reduce state aid to Wildwood Schools by approximately \$2 million over 7 years. This has resulted in an increase in taxes to our local taxpayers, as well as reductions in staff and instructional programs.

The District has been awarded 21st Century Community Learning Center Grants, to fund extended after school programs in the Middle School as well as the College and Career Readiness Partnership grant allowing the District to develop college and career readiness programs at the High school. Additionally, the District was awarded three Ocean First Bank Model Classroom awards for exemplary and unique programming which was the single greatest District monetary award by the Bank throughout Southern New Jersey.

**District Performance Reports / Wildwood Report Card Narrative / Comprehensive Annual Financial Report 2018*

DISTRICT FACTOR GROUPING

North Wildwood School District

The North Wildwood School District serves children in grades PK through 8 in one school, Margaret Mace Elementary. Students from West Wildwood, a non-operating school district, send their PK-8 students to North Wildwood School District as well.

Students from North Wildwood, West Wildwood and Wildwood Crest grades 9-12 attend Wildwood City School District's High School as part of a sending /receiving relationship. Students are eligible to attend Cape May County Technical High School in Cape May Court House as well.

The School District is a Type II district, reflecting an elected school board, classified by the New Jersey Department of Education as being in District Factor Group (DFG) "A", the lowest of eight groupings. District Factor Groups organize districts statewide to allow comparison by common socioeconomic characteristics of the local districts. From lowest socioeconomic status to highest, the categories are A, B, CD, DE, FG, GH, I and J.

According to the Department of Education, The DFGs represent an approximate measure of a community's relative socioeconomic status (SES). The classification system provides a useful tool for examining student achievement and comparing similarly situated school districts in other analyses. The DFGs do not have a primary or significant influence in the school funding formula beyond the legal requirements associated with aid provided to districts.

Though the information has not been upgraded from Census data from the Department of Education, efforts were made to improve the methodology while preserving the underlying meaning of the DFG classification system. After, Department of Education staff discussing the measure with representatives from school districts and experimenting with various methods, the DFGs were initially calculated using the following six variables that are closely related to socioeconomic status:

- 1) Percent of adults with no high school diploma
- 2) Percent of adults with some college education
- 3) Occupational status
- 4) Unemployment rate
- 5) Percent of individuals in poverty
- 6) Median family income.

Wildwood City School District

The Wildwood City School District is a community public school district that serves students in pre-kindergarten through 8th grade from Wildwood and students from 9th-12th grades from Wildwood, North Wildwood, and West Wildwood School districts.

The School District is a Type II district, reflecting an elected school board, classified by the New Jersey Department of Education as being in District Factor Group (DFG) "A", the lowest of eight groupings. District Factor Groups organize districts statewide to allow comparison by common socioeconomic characteristics of the local districts. From lowest socioeconomic status to highest, the categories are A, B, CD, DE, FG, GH, I and J.

According to the Department of Education, The DFGs represent an approximate measure of a community's relative socioeconomic status (SES). The variables for consideration of DFG were previously identified in this study. The DFGs do not have a primary or significant influence in the school funding formula beyond the legal requirements associated with aid provided to districts.

**NJ Department of Education District Factor Groups (DFG) for School Districts*

SECTION II: DEMOGRAPHIC INFORMATION

Impacts on Enrollment and Student Composition, 2020-2024

Section II-A: Introduction

The West Wildwood School District has contracted with the SRI&ETTC of Stockton University to examine the feasibility of changing its send/receive relationship currently with the North Wildwood School District to one with the Wildwood City School District. This relationship would be for Pre-Kindergarten to eighth grade. West Wildwood is currently a non-operating district. It is geographically located in close proximity to the other two districts.

The demographic section of the feasibility study includes the following three tasks:

1. Provide a 5-year cohort projection for students attending the Wildwood School District. The cohort projection model recommended by the New Jersey Department of Education does not include the projection of students attending Pre-K classes. In this study, a projection based solely on the trend in Pre-K enrollments relative to those of K-8 is used, it is not tied to other demographic factors.
2. Provide a similar projection for the North Wildwood School District.
3. Examine the ethnic, socio-economic and gender impacts upon both the North Wildwood School District as well as the Wildwood City School District.

In addition to providing the information to directly answer these questions, the results of this part of the study have been incorporated into the analysis provided by other members of the overall study team.

Section II-B: Data Used in Demographic Analysis

Much of the data used in the study is readily available from the website of the New Jersey Department of Education at <http://www.state.nj.us/njded/data/enr/>. The enrollment data is from the October 15th counts submitted each year for school aid. The website has data through the 2018-19 school year. Information on the 2019-2020 enrollments was provided by the districts in the form of the latest ASSA report from October 2019. Information on the race/ethnicity and gender of West Wildwood students enrolled in North Wildwood was provided by North Wildwood.

Economic and demographic data can be found at the NJ Department of Labor and Workforce Development's website http://lwd.dol.state.nj.us/labor/lpa/LMI_index.html.

Data on municipal births can be found at <https://www.nj.gov/health/chs/>.

Section II-C: Enrollment Trends

Historical Data

The tables in this section report the historical enrollment patterns at both North Wildwood and Wildwood City school districts. In addition, by separating out the West Wildwood students, information on the enrollments as they would have been in these two districts in the case of the current send/receive relationship as well as the proposed one are presented.

It should be noted at the outset, that in terms of enrollment and race/ethnic/gender composition of either North Wildwood or Wildwood City districts, the small number of students historically and projected to be sent from West Wildwood (approximately 20) has a relatively small impact.

In 2019, the 20 “sent” students in K-8 represented 11.0% of students in North Wildwood and would have represented 3.5% of the students on-roll in Wildwood City elementary and middle school grades.

Enrollment Trends

The historical enrollments for West Wildwood in 2015-2019 are shown in detail in **Table 1** below. The cohorts of K-5 and grades 6-8 have been separated to show, in the case of the younger cohort, the expected future enrollments that are already in school and will be part of the five-year projections in this study. Two observations can be made:

1. While the overall percent changes appear large, they are the results of a change in only a small number of students. However, with 2015 being the peak year historically, the following years appear to have been at consistent levels. The important point is that there is no strong indication of rapid increase or substantial decline in the near future.
2. The enrollments are those of students “sent” to North Wildwood. There is no evidence that a change to the Wildwood City district will entice students back to public school or cause fewer to attend one as an alternative. The recent announcement that the local parochial school that is located in Wildwood City is to be closed makes the future enrollments as well as the past pattern relatively less certain. However, the latest American Community Survey census of 2017 shows only 22 West Wildwood residents between the age of 5 and 13 years-of-age indicating that almost all students are accounted for in the table.

TABLE 1: Enrollments by Grade, West Wildwood Students Only, 2015-2019

	2015	2016	2017	2018	2019	% Change 2015-2019
Pre-K	2	2	2	5	3	
K	2	1	4	1	3	
Grade 1	0	1	1	3	1	
Grade 2	6	2	2	1	3	
Grade 3	2	5	3	2	3	
Grade 4	6	4	5	2	3	
Grade 5	1	2	2	2	1	
Grades K-5	17	15	17	11	14	-17.6%
Grade 6	4	1	2	3	2	
Grade 7	2	4	1	3	2	
Grade 8	3	0	4	3	2	
Grades 6-8	9	5	7	9	6	-33%
TOTAL K-8	26	20	24	20	20	-23.1%

A summary of the same patterns for both Wildwood City as well as North Wildwood is shown in **Table 2** below. While the former has had fairly consistent enrollments from 2015–2019, the latter continues to show a longer-term pattern of declining enrollments. In fact, the importance of the enrollment section of this feasibility study is as much to consider the impact on the declining enrollments in North Wildwood as the smaller percentage increases to Wildwood City.

TABLE 2: Enrollment History, 2015-2019

	2015	2019	% Change 2015-2019
Wildwood K-8	553	565	2.2%
Grades K-5	388	385	-0.8%
Grades 6-8	165	180	9.1%
No. Wildwood/WWW, K-8	254	181	-28.7%
Grades K-5	171	118	-31.05
Grades 6-8	83	63	-24.1%

A final observation is the difference in growth rates between the elementary and middle school cohorts in Wildwood City. The 9.1% increase in middle school has had a large influence on the overall 2.2% increase in K-8 enrollments. These students will be graduating to high school over the five-year projection period. The projections for the lower grades to sustain the pattern of modest increases will be most important.

Using the information from the previous two tables, **Table 3** shows the actual enrollment impacts of West Wildwood enrollees and the “what if” scenario (labeled “Post”) had they been sent to Wildwood City from 2015–2019 instead of North Wildwood. As expected, due to the small

decline in number of students from West Wildwood, the growth rate in Wildwood City declines from 2.2% to 1.0% and that of North Wildwood increases from 28.7% to 29.4% with the hypothetical exclusion of the 26 to 20 sent students.

TABLE 3: Enrollment History Comparison, 2015-2019

District/Grade	2015	2019	% Change 2015-2019
Wildwood			
Grades K-8	553	565	2.2%
Post	579	585	1.0%
Change, #	26	20	
Grades K-5	388	385	-0.8%
Post	405	399	-1.5%
Change, #	17	14	
Grades 6-8	165	180	9.1%
Post	174	186	6.9%
Change, #	9	6	
Grades 9-12	241	240	-0.4%
No. Wildwood			
Grades K-8	254	181	-28.7%
Post	228	161	-29.4%
Change, #	-26	-20	
Grades K-5	171	118	-31.0%
Post	154	104	-32.5%
Change, #	-17	-14	
Grades 6-8	83	63	-24.1%
Post	74	57	-23.0%
Change, #	-9	-6	
West Wildwood			
Grades K-8	26	20	-23.1%
Grades K-5	17	14	
Grades 6-8	9	6	

Finally, using the information on enrollments by grade from **Table 1** and corresponding information from Wildwood City and North Wildwood, both cases – actual and proposed scenario – are shown in more detail in **Table 4** and **Table 5**. Of note is that almost the entire 9.1% increase in the middle school enrollment for Wildwood City is due to enrollments in the seventh grade, being uncharacteristically low in 2015.

TABLE 4: Enrollments by Grade, Wildwood School District, 2015-2019

Grade/Yr	HISTORY					% Change	HISTORY – WITH WWW					% Change
	2015	2016	2017	2018	2019		2015-2019	2015	2016	2017	2018	
Pre-K	108	56	86	85	79		110	58	88	90	82	
K	86	63	77	65	70		88	64	81	66	73	
Gr 1	61	70	61	71	66		61	71	62	74	67	
Gr 2	76	74	63	55	70		82	76	65	56	73	
Gr 3	61	66	70	60	52		63	71	73	62	55	
Gr 4	54	74	66	69	58		60	78	71	71	61	
Gr 5	50	51	64	58	66		51	53	66	60	67	
K-5	388	398	401	378	385	-0.9%	405	413	418	389	399	-1.65
Gr 6	62	55	54	65	63		66	56	56	68	65	
Gr 7	47	64	51	55	62		49	68	52	58	64	
Gr 8	56	46	59	53	56		59	46	63	56	58	
6-8	165	165	164	173	180	9.1%	174	170	171	182	186	6.9%
Total K-8	553	563	565	551	565	2.1%	579	583	589	571	585	1.0%

The substantial decline in North Wildwood, whether with or without the West Wildwood students, has been reviewed elsewhere. However, for the purposes of this study, and as will be shown in more detail in the enrollment projections, this trend is not expected to reverse itself in the foreseeable future. While the declines will become relatively less severe, increases are not expected.

TABLE 5: Enrollments by Grade, North Wildwood School District 2015-2019

Grade/Yr	HISTORY					% Change	HISTORY – WITHOUT WWW					% Change
	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019	
Pre-K	17	25	10	32	29		15	23	8	27	26	
K	26	21	21	7	22	-13.7%	24	20	17	6	19	-19.0%
Gr 1	27	26	20	20	11		27	25	19	17	10	
Gr 2	28	28	23	22	22		22	26	21	21	19	
Gr 3	25	24	29	24	19		23	19	26	22	16	
Gr 4	32	26	22	24	20		26	22	17	22	17	
Gr 5	33	32	19	22	21		32	30	17	20	20	
K-5	171	157	134	119	118	-31.2%	154	142	117	108	104	-32.7%
Gr 6	25	30	26	20	21		21	29	24	17	19	
Gr 7	25	20	23	28	20		23	16	22	25	18	
Gr 8	33	21	16	22	21		30	21	12	19	19	
6-8	83	71	65	70	63	-24.1%	74	66	58	61	57	-23.0%
Total K-8	254	228	199	189	181	-28.9%	228	208	175	169	161	-29.6%

Section II-D: Regional Economic and Demographic Indicators

The absolute decline in year-round population in Cape May County is now a long-term and well-known trend. While many barrier island communities up and down the coast of New Jersey have experienced the same trends in increased seasonality and declining school enrollments, Cape May County's experience extends to the mainland communities as well. A combination of high real estate prices, environmental concerns and lack of attractions for working-age households has enforced this pattern.

The City of Wildwood remains one of the lowest cost housing markets in Cape May County and on the county's barrier islands. As such, the population declines are more moderate. As the home to many in the hospitality industry, while seasonal, more households with children can still afford the housing market that the city offers. The following tables are intended to illustrate some of the factors at work in the region's demographic trends.

Demographic Trends

The components of future enrollment growth depend on overall population growth, the natural growth rate due to births, the net migration of younger households, and the availability of the housing stock. Births and in-migration greatly influence the age of the population while housing

data gives an indication of demand for residency in a municipality, part of which is driven by the quality of the schools as well as the school tax rate.

Overall growth in the region is illustrated by the **year-round population** estimates in **Table 6**. The declines are fairly consistent in the Wildwoods and slightly less severe in Lower Township.

TABLE 6: Population, 2014-2018

	2101/Census	2014	2015	2016	2017	2018	% Change 2014-2018
Cape May County	97,265	94,923	94,180	93,679	93,184	92,560	-2.5%
Wildwoods, % of county	13.6%	13.5%	13.5%	13.5%	13.5%	13.4%	
North Wildwood	4,041	3,909	3,876	3,849	3,826	3,792	-3.0%
West Wildwood	603	578	569	565	563	558	-3.5%
Wildwood City	5,325	5,167	5,118	5,080	5,048	4,998	-3.3%
Wildwood Crest	3,270	3,180	3,150	3,125	3,106	3,074	-3.3%
Lower Township	22,866	22,147	21,995	21,832	21,690	21,490	-3.0%
Cape May City	3,607	3,528	3,506	3,490	3,477	3,448	-2.3%

However, one component of the population, those aged 65+ years (2017 American Community Survey), does give added evidence of the historical enrollments examined previously. **While the county average is 24.5% of the population over 65, Wildwood City is at 19.9% while all the other municipalities in the Wildwoods exceed 35%.** The younger households are more prone to have school-aged children.

The result of this age profile is reflected in **Table 7**. Remembering that the births five years previous are used in the cohort-survival model for future enrollments in kindergarten, the incoming class of 2020 will reflect the pattern of declines shown in virtually all districts since 2011, the year before Superstorm Sandy. It should also be noted that the 83 births in Wildwood City are 43% those of Lower Township while the population is 23%. This again is reflective of the less expensive housing options as well as the lower age structure of Wildwood City.

TABLE 7: Births by Municipality, 2014-2018

Year/Municipality	2011	2014	2015	2016	2017	2018	2014-2018
North Wildwood	26	28	28	17	17	16	106
West Wildwood	5	5	3	5	2	2	17
Wildwood City	124	88	82	100	82	83	435
Wildwood Crest	27	28	23	25	27	19	122
Lower Township	196	233	201	201	175	192	1,002
Cape May City	42	39	35	33	28	24	159
Cape May County	936	970	881	834	767	816	4,268
Wildwoods, % of County	19.4%	15.4%	15.4%	17.6%	16.7%	14.7%	15.9%

Section II-E: Housing Trends

The global economic recession of 2007 began with problems in the housing market and the information on building permits reported in **Table 8** confirms that the housing market in Cape May County has been transformed since that time. The additional environmental fall-out from Superstorm Sandy reinforced the new pattern of much fewer additions of residential units in the shore communities. While the Lower Cape showed some increase in 2019, it is well below the 2006 levels.

TABLE 8: Building Permits by Municipality, 2015-2019

Year/Municipality	2006	2015	2016	2017	2018	2019	2015-2019
North Wildwood	308	30	50	60	46	89	275
West Wildwood	18	5	8	4	1	12	30
Wildwood City	175	8	6	14	5	23	56
Wildwood Crest	260	11	24	9	18	67	129
Lower Township	68	18	22	23	25	104	192
Cape May City	6	21	21	21	16	40	119
Cape May County	1,580	614	642	814	643	870	3,583
Wildwoods, % of County	48.2%	8.8%	13.7%	10.7%	10.9%	22.0%	13.7%

Once again, the lack of employment growth works to restrict the in-migration of younger families as well as the demand for housing. The data on births and overall year-round population decline indicate that even the marginal increases in building are serving the demand of second-home owners and retirees.

In summary, the demographic and economic indicators of the most current five-year period show that a growth in school enrollments is not imminent and, also, **that a continued slow decline during the projection period can be anticipated.**

Section II-F: Enrollment Projections

Methodology

The following methodology was used to develop the projections that follow:

- The cohort-survival worksheets for the North Wildwood and Wildwood City districts were completed using NJDOE enrollment data for 2015-2018, district provided ASSA October 2019 counts and NJ Department of Health birth data as required for 2010-2018.

- The enrollments were independently projected for a five-year period as the base case assuming that the current relationship between all districts continues. The scenario with West Wildwood sending to Wildwood City for 2020-2024 was developed by adding the West Wildwood students by grade to the 2015-2019 enrollments of Wildwood City, the reverse was done to project North Wildwood enrollments.
- Since there are too few students in West Wildwood to do a direct, independent cohort-survival analysis, the difference in the Wildwood City projections (with and without West Wildwood in the history) was used. The same was done for North Wildwood to confirm the West Wildwood numbers, the differences in projections representing West Wildwood were negligible.
- The racial, ethnic and gender compositions are from the 2014-2018 actual reports on the NJ Department of Education website which included the West Wildwood students embedded in the North Wildwood enrollments. The staff from North Wildwood supplied the breakdowns for the West Wildwood students so they could be identified.
- Pre-K and Special Education enrollments are not projected in the cohort-survival model as the enrollments in historical and projected years cannot be tied to demographic data. However, **these enrollments are projected strictly on their current relationship with total enrollments for reference purposes only.**

Projections

The enrollment projections are presented in **Tables 9-12** below. The West Wildwood projection shows little change from recent history.

TABLE 9: Enrollments by Grade, West Wildwood Students Only, 2015-2024

			% Change							% Change
Grade/Yr	2015	2019	2015-2019		2020	2021	2022	2023	2024	2020-2024
Pre-K	2	3			5	2	2	3	3	
K	2	3			2	3	1	1	2	
Gr 1	0	1			3	1	3	1	1	
Gr 2	6	3			2	3	2	4	1	
Gr 3	2	3			4	3	4	3	4	
Gr 4	6	3			4	4	3	5	3	
Gr 5	1	1			1	1	2	1	2	
K-5	17	14	-17.6%		14	16	14	13	14	0.0%
Gr 6	4	2			1	1	2	2	1	
Gr 7	2	2			2	1	1	2	2	
Gr 8	3	2			2	2	1	1	1	
6-8	9	6	-33.3%		5	4	4	4	4	-14.6%
Total K-8	26	20	-23.1%		19	20	18	17	18	-5.3%

The projections for Wildwood City in **Table 10** indicates that the district will continue to remain at a plateau and avoid the decline seen in many other shore districts. By receiving the projected students from West Wildwood, the changes in growth rates are altered slightly with the 2020-2024 rate of 0.3% falling to 0.1% for K-8. To reiterate, the very small number of students from West Wildwood has a correspondingly small impact on the overall enrollment patterns for the much larger Wildwood City schools.

TABLE 10: Enrollments by Grade, Wildwood School District, 2020-2024

Grade/Yr	PROJECTED – WITHOUT WWW					% Change	PROJECTED – WITH WWW					% Change
	2020	2021	2022	2023	2024		2020	2021	2022	2023	2024	
Pre-K	102	84	85	89	90		107	85	86	92	93	
K	68	83	68	69	72		70	86	69	70	74	
Gr 1	65	63	77	63	64		68	64	80	64	64	
Gr 2	66	65	63	77	63		68	68	65	81	64	
Gr 3	65	61	60	59	71		69	64	64	61	76	
Gr 4	54	68	64	63	61		58	72	67	68	64	
Gr 5	53	49	62	58	57		54	51	63	59	59	
K-5	371	389	394	388	389	4.8%	385	405	408	402	402	4.5%
Gr 6	70	56	53	66	62		71	57	54	68	63	
Gr 7	62	69	55	52	65		64	70	56	53	66	
Gr 8	61	61	68	55	51		63	63	69	56	52	
6-8	194	187	176	172	178	-8.3%	199	191	180	176	182	-8.4%
Total K-8	565	576	570	561	566	0.3%	584	596	588	578	584	0.1%

These impacts are shown more directly in **Table 11**. The lack of decline in Wildwood City is contrasted in this table with the continued expected decline in North Wildwood. This decline would be exasperated by the loss of West Wildwood students from -21.9% from 2020-2024 for K-8 enrollments to -24.0%. However, the difference is only 18 students.

TABLE 11: Enrollment Projections and Impacts, 2020-2024

District/Grade	2015	2019	% Change 2015-2019		2020	2024	% Change 2020-2024
Wildwood							
Grades K-8	553	565	2.2%		565	566	0.2%
Post	579	585	1.0%		584	584	0.0%
Change, #	26	20			19	18	
Grades K-5	388	385	-0.8%		371	389	4.9%
Post	405	399	-1.5%		385	402	4.4%
Change, #	17	14			14	13	
Grades 6-8	165	180	9.1%		194	178	-8.2%
Post	174	186	6.9%		199	182	-8.5%
Change, #	9	6			5	4	
Grades 9-12	241	240	-0.4%		234	228	-2.6%
No. Wildwood							
Grades K-8	254	181	-28.7%		169	132	-21.9%
Post	228	161	-29.4%		150	114	-24.0%
Change, #	-26	-20			-19	-18	
Grades K-5	171	118	-31.0%		112	97	-13.4%
Post	154	104	-32.5%		98	84	-14.3%
Change, #	-17	-14			-14	-13	
Grades 6-8	83	63	-24.1%		56	35	-37/5%
Post	74	57	-23.0%		51	31	-39.2%
Change, #	-9	-6			-5	-4	
West Wildwood							
Grades K-8	26	20	-23.1%		19	18	-5.3%
Grades K-5	17	14			14	14	
Grades 6-8	9	6			5	4	

Finally, **Table 12** gives a very general idea of the increases in Pre-K and Special Education students that Wildwood City would enroll based on the historical relationships between overall levels of enrollment from West Wildwood and these sub-cohorts. The Special Education students are included in the overall enrollment histories and projections.

TABLE 12: Projected Proportional Enrollments, WWW – SE and Pre-K, 2017-2024

	2017	2018	2019		2020	2021	2022	2023	2024
PreK									
WWW	2	5	3		5	2	2	3	3
SE									
Elementary	2	2	4		3	3	3	3	3
Middle	1	2	2		1	1	1	1	1
Total SE	3	4	6		4	4	4	4	4

The current projections are based on assumptions of a continuation of recent historical trends:

- Housing and demographic trends are not expected to shift unexpectedly, particularly the number of births. With the established long-term trends in Cape May County, it seems improbable that the mix of residents living in the Wildwoods will reverse itself and bring younger families back to the communities in any substantial numbers.
- The trends exhibited in both North Wildwood and Wildwood City school districts will continue for the five-year projection period as indicated by the changes expected in the lower grades K-5. Most of the students in these cohorts will remain in the districts through 2024 providing a boost to Wildwood City and a slowing of the decline in North Wildwood.

Section II-G: Student Composition

Some of the considerations for allowing the consolidation of districts in the State of New Jersey include racial, ethnic and gender balance. The analysis here shows what these student compositions have been in each district over the past five years and what it would have been in 2018 – the last for which full data is available – if the change in send/receive relationships were made as proposed in this study. Since there is no more certain way to project racial/ethnic and gender characteristics, this gives a snapshot in time for all parties to consider in their decision-making.

Table 13 below shows the historical student composition patterns in the three districts under examination. In general terms, West Wildwood students are more similar in these characteristics to North Wildwood than Wildwood City students. This is true of the general populations of these municipalities as well. The changes in trends from 2015-2019 are small in all of the districts. The 2015-2018 changes in West Wildwood are the result of a very few students in each category. This will be discussed in more detail below.

Wildwood City students are much more diverse due to the larger enrollment. **In general enrollment terms, the West Wildwood students would be in a much larger and diverse district and share their K-8 experience with more of their future high school classmates.**

TABLE 13: Student Composition Trends PK-8, 2015-2018

Year/School	2015	2016	2017	2018
WEST WILDWOOD				
White	75.0%	75.0%	81.0%	63.6%
Black	25.0%	16.7%	19.0%	31.8%
Hispanic	0.0%	0.0%	0.0%	4.5%
Asian	0.0%	0.0%	0.0%	0.0%
Pacific Isl	0.0%	8.3%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%	0.0%
Male Students	41.7%	41.7%	42.9%	40.9%
Female Students	58.3%	58.3%	57.1%	59.1%
WILDWOOD				
White	18.4%	17.3%	17.8%	19.4%
Black	12.3%	14.5%	12.6%	11.5%
Hispanic	69.2%	67.5%	69.0%	67.9%
Asian	0.2%	0.4%	0.6%	0.8%
Two or More Races	0.0%	0.2%	0.0%	0.2%
Male Students	49.9%	51.3%	50.8%	52.6%
Female Students	50.1%	48.7%	49.2%	47.4%
NORTH WILDWOOD				
White	76.4%	79.4%	79.4%	78.7%
Black	0.0%	0.0%	0.0%	0.9%
Hispanic	14.8%	13.0%	13.4%	11.3%
Asian	0.4%	1.2%	0.5%	0.5%
Two or More Races	7.7%	6.3%	6.7%	8.6%
Male Students	46.9%	45.5%	43.1%	45.7%
Female Students	52.4%	54.5%	56.9%	54.3%

Given these patterns and the small number of students from West Wildwood, the results shown in **Table 14** are not surprising. The changes to the composition of students in Wildwood City would have actually made it more diverse as the majority of Hispanic students at 68% would have fallen incrementally to 65.8% while the White category would have increased slightly from 19.5% to 21.0%. The corresponding changes in North Wildwood would have been extremely small given its similar overall pattern with that of West Wildwood (**Pre-West Wildwood** in the table is the historical 2018 composition, **Post-West WW** is what would have been had West Wildwood students been sent to Wildwood City). Finally, the gender distributions are likewise changed incrementally.

TABLE 14: Student Composition Impact, 2018

	WestWW #	WestWW %	WWSD#	WWSD%	Consolidated #	Consolidated %	Pre-West WW NWW %	Post-West WW NWW %
Race/Ethnicity								
White	14	63.6%	120	19.5%	134	21.0%	78.7%	78.9%
Black	7	31.8%	71	11.5%	78	12.2%	0.9%	0.0%
Hispanic	1	4.5%	419	68.0%	420	65.8%	11.3%	11.1%
Asian	0	0.0%	5	0.8%	5	0.8%	0.5%	0.5%
Native Amer.	0	0.0%	1	0.2%	1	0.2%	0.0%	0.0%
Hawaiian Native	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	8.6%	9.5%
TOTAL	22	100.0%	616	100.0%	638	100.0%	100.0%	100.0%
Gender								
Male	9	40.9%	324	52.6%	333	52.2%	45.7%	46.2%
Female	13	59.1%	292	47.4%	305	47.8%	54.3%	53.8%
PreK	4	18.2%	85	13.8%	89	13.9%	14.5%	14.1%
SpeEd	4	18.2%	109	17.7%	113	17.7%	16.7%	16.6%

The changes to the student compositions of both Wildwood City and North Wildwood districts would be small given a change in sending/receiving relationships. **However, West Wildwood students would be moving into a far more diverse district with very different racial/ethnic and gender mixes of classmates.** The change would be from a district with a majority of White classmates (78.7%) to one of a majority of Hispanic classmates (65.8%). From a gender perspective, the West Wildwood students would be leaving the North Wildwood district with 54.2% female students to one with 47.8% female students.

SECTION III: Academic Information

Section III-A: Overview

The historical enrollments, free and reduced lunch percentage (Economically Disadvantaged) students, as well as English Language Learner (ELL) data over a five-year period of time, for North Wildwood and Wildwood City School Districts from 2015-2019, are presented in **Table 15** and **Table 16**.

North Wildwood School District: As **Table 15** reports, the decline in overall enrollment for the North Wildwood School District as cited in the New Jersey State Fall Report Survey Collection data from 304 prekindergarten through eighth grade students in 2014-15 to 221 students in 2018-2019 reflects an overall five year decline of -27.30%. A year-to-year analysis indicates an inconsequential change for enrollment percentage of English Language Learners (ELL) within district and thus reveals a stabilized pattern of district student enrollment of ELL students over time.

Table 15 additionally displays student's eligible for Free and Reduced (F&R) Lunch in grades prekindergarten through eighth grade over the same five-year period. An aggregate student count of Free and Reduced lunch eligible students reflects a consistent number of student eligibility throughout the five-year comparison with a substantial percentage increase (14.4%) attributed to the decrease in District student population over the five-year review period. Both populations, (F&R) and (ELL) are identified in the assessment data as English Language Learners (ELL) as well as Economically Disadvantaged students. Assessment accountability calculations require 20 or more students, for a sub-group, as the reporting thresholds defined by the State. As enrollment numbers are noted in **Table 15**, North Wildwood School District will not meet the 20-student enrollment assessment reporting criteria for ELL students and therefore no reportable data will be listed for that subgroup. Economically Disadvantaged sub-group assessment scores, which meet or exceed the reporting threshold, shall be reported.

Assessment Tables 19-30 show results for North Wildwood and Wildwood School districts for **Meeting or Not Meeting "Student Growth Percentile" (mSGP)** as well as the percentage of testers that met or exceeded expectations in the school, district, and across the state for each student group. Data is reported for 2017-2018 as well as 2018-2019 with comparisons to the District and the State as required by the Every Student Succeeds Act (ESSA) accountability.

Section III-B: Enrollment by Grade, Ethnicity and Free and Reduced Lunch

The Enrollment Tables from 2017-2018 are additionally reported in this section of the Study to confirm enrollment, economically disadvantaged (Free and Reduced), and English Language Learner (LEP) data identified in **Tables 15 and 16** as well as the assessment data that shall be accounted for in the New Jersey School Performance Data Reports for 2017-2018 codified in Assessment **Tables 19 through 30**.

TABLE 15: North Wildwood English Language Learners / Free and Reduced Lunch, PK-08, 2015-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Total Enrollment	304	271	253	209	221
English Language Learners	7	6	3	5	8
English Language Learners % of Enrollment	2.3%	2.21%	1.18%	2.39%	3.61%
Free Lunch Eligible Students	133	122	122	111	108
Reduced Lunch Eligible Students	13	15	13	21	30
Free and Reduced Lunch Student Totals	146	137	135	132	138
F and R % of Total Enrollment	48.02%	50.55%	53.35%	63.15%	62.44%

Wildwood School District: As **Table 16** reports, the increase in overall enrollment for the Wildwood City School District, as cited in their New Jersey State Fall Report Survey Collection data, from 870 prekindergarten through twelfth grade students in 2014-15 to 892 students in 2018-2019 reflects an overall five year moderate increase of 2.52% in student enrollment. A year-to-year analysis indicates a significant enrollment percentage over time of English Language Learners (ELL) as well as an Economically Disadvantaged (F&R) student population, as identified by the district's free and reduced lunch counts. Students reported as economically disadvantaged has been in excess of 84% of the total District student population during the 2014-2015 school year.

As previously stated, assessment accountability calculations of 20 or more students, for a subgroup, are the reporting thresholds defined by the State. As noted in Table 16, Wildwood School District will meet the student enrollment assessment reporting threshold for ELL and economically disadvantaged students and therefore shall show reportable data in the assessment tables for both subgroups.

As previously stated, assessment **Tables 19 through 30**, shall show results for both North Wildwood and Wildwood school districts for Meeting or Not Meeting "Student Growth Percentile" as well as the percentage of testers that met or exceeded expectations in the school, district, and across the state for each student group for 2017-2018 as well as 2018-2019 with comparisons to the District and the State as required by ESSA accountability.

TABLE 16: Wildwood English Language Learners / Free and Reduced Lunch, PK-12, 2015-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Total Enrollment	870	857	849	886	892
English Language Learners	137	140	194	176	124
English Language Learners % of Enrollment	15.7%	16.33%	22.8%	19.8%	13.9%
Free Lunch Eligible Students	707	675	649	603	663
Reduced Lunch Eligible Students	26	25	24	14	19
Free and Reduced Lunch Student Totals	733	700	673	617	682
F and R % of Total Enrollment	84.25%	81.68%	79.26%	69.63%	76.46%

Enrollment data from the 2017-2018 October 15 count as reported on the Department's Annual Fall Survey collected from each school district are listed in **Tables 17 and 18**. The enrollment is reported by grade level for regular and charter schools. For Special Services School Districts and special education schools, the enrollment is reported by class description. For vocational schools, the enrollment is reported by grade level with the addition of shared-time and full-time.

TABLE 17: North Wildwood October Enrollment Data, 2017-2018

Grade	White Male	White Female	Black Male	Black Female	Hisp. Male	Hisp. Female	Asian Male	Asian Female	Native Am. Male	Native Am. Female	Ha. M	Ha. F	Two Races Male	Two Races Female	Total	Lunch Free	Lunch Red.	LEP
PreK Full Day	5.0	4.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0			
K Full Day	12.0	5.0	0.0	0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	21.0			
Gr 1	5.0	11.0	0.0	0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	20.0			
Gr 2	9.0	12.0	0.0	0.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	23.0			
Gr 3	2.0	11.0	0.0	0.0	3.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	29.0			
Gr 4	8.0	13.0	0.0	0.0	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	22.0			
Gr 5	11.0	6.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	1.0	19.0			
Gr 6	10.0	11.0	0.0	0.0	1.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	26.0			
Gr 7	10.0	11.0	0.0	0.0	0.0	0.0	0.0	0.0				0.0	0.0	2.0	23.0			
Gr 8	4.0	11.0	0.0	0.0	1.0	0.0	0.0	0.0				0.0	0.0	0.0	16.0			
Ungr**																		
Total	71.0	95.0	0.0	0.0	14.0	14.0	0.0	1.0	0.0	0.0	0.0	0.0	5.0	9.0	209.0	111.0 53.1%	21 10.0%	5

Pre-kindergarten – 8 enrollments provided by the New Jersey Department of Education (<http://www.nj.gov/njded/data/enr/>)

**Ungraded self-contained special education enrollment / ungraded students at PK-6 level

TABLE 18: Wildwood October Enrollment Data, 2017-2018

Grade	White Male	White Female	Black Male	Black Female	Hisp. Male	Hisp. Female	Asian Male	Asian Female	Native Am. Male	Native Am. Female	Ha. M	Ha. F	Two Races Male	Two Races Female	Total	Lunch Free	Lunch Red.	LEP
PreK HalfDay	11.0	2.0	4.0	9.0	24.0	34.0	1.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	86.0			
K Full Day	6.0	8.0	4.0	5.0	30.0	23.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	77.0			
Gr 1	4.0	4.0	4.0	2.0	28.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0			
Gr 2	4.0	7.0	2.0	4.0	23.0	21.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	62.0			
Gr 3	6.0	7.0	5.0	7.0	26.0	19.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	70.0			
Gr 4	6.0	5.0	4.0	6.0	23.0	21.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.0			
Gr 5	5.0	6.0	4.0	6.0	27.0	15.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	63.0			
Gr 6	5.0	7.0	2.0	4.0	15.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	53.0			
Gr 7	5.0	1.0	1.0	2.0	19.0	20.0	1.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	50.0			
Gr 8	9.0	6.0	3.0	3.0	15.0	22.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.0			
Gr 9	15.0	9.0	9.0	2.0	16.0	14.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.0			
Gr 10	13.0	7.0	5.0	6.0	17.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.0			
Gr 11	14.0	5.0	1.0	3.0	16.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	49.0			
Gr 12	8.0	6.0	3.0	3.0	15.0	15.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0			
Ungr.**	4.0	0.0	2.0	2.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.0			
	115.0	80.0	53.0	64.0	296	271	3.0	2.0	0.0	0.0	1.0	1.0	0.0	0.0	886.0	603.0	14.0	176
																68.1%	1.5%	

Pre-kindergarten - 12 enrollments provided by the New Jersey Department of Education (<http://www.nj.gov/njded/data/enr/>)

**Ungraded self-contained special education enrollment / ungraded students at PK-6 level

Section III-C: Academic Achievement

Student Performance

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentage (SGP) for English Language Arts / Literacy in grades 4 through 8 and for Mathematics in grades 4 through 7 that explain their progress compared to students who had the same test scores in previous years.

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade). If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

Additionally in data **Tables 19 through 30**, Median Growth Percentile (mSGP) reported data from the 2017-18 and 2018-19 school PARCC assessment for English Language Arts/Literacy (ELA) and Mathematics (Math), are included for each school listed. The data reveals year over year student performance as that performance relates to not meeting or meeting the standards.

How does student growth at North Wildwood's Margaret Mace compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 34.5% Math 57%

ELA Below Standard: 1-39.5

MATH Met Standard: 4-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 19 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 19: North Wildwood Margaret Mace School PK-08, mSGP in ELA, 2017-2018

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	34.5	34.5	50	Not Met
White	31	31	50	Not Met
Hispanic	*	*	49	**
Black or African American	N	N	44	**
Asian	*	*	61	**
American Indian	N	N	52	**
Two or more Races	*	*	49	**
Economically Disadvantaged	34	34	48	Not Met
Students with Disabilities	32.5	32.5	41	Not Met
English Learners	*	*	54	**

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at North Wildwood's Margaret Mace compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 45.0% Math 35%

ELA Met Standard: 40-59.5

MATH Below Standard: 1-39.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 20 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 20: North Wildwood Margaret Mace School PK-08 mSGP in ELA, 2018-2019

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	45	45	50	Met Standard
White	50	50	50	Met Standard
Hispanic	45	45	49	**
Black or African American	N	N	45	**
Asian	*	*	61	**
American Indian	N	N	52	**
Two or more Races	*	*	49	**
Economically Disadvantaged	44	44	48	Met Standard
Students with Disabilities	42	42	43	Met Standard
English Learners	*	*	52	**

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at North Wildwood's Margaret Mace compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 34.5% Math 57%

ELA Below Standard: 1-39.5

MATH Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 21 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 21: North Wildwood Margaret Mace School PK-08 mSGP in Mathematics, 2017-2018

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	57	57	50	Met Standard
White	60	60	51	Exceeds Standard
Hispanic	*	*	48	**
Black or African American	N	N	44	**
Asian	*	*	61	**
American Indian	N	N	53	**
Two or more Races	*	*	51	**
Economically Disadvantaged	52	52	47	Met Standard
Students with Disabilities	57	57	43	Met Standard
English Learners	*	*	51	**

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at North Wildwood's Margaret Mace compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 45.0% Math 35%

Math Below Standard: 1-39.5

ELA Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 22 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 22: North Wildwood Margaret Mace School PK-08 mSGP in Mathematics, 2018-2019

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	35	35	50	Not Met
White	38	38	52	Not Met
Hispanic	25	25	47	**
Black or African American	N	N	43	**
Asian	*	*	60	**
American Indian	N	N	56	**
Two or more Races	*	*	49	**
Economically Disadvantaged	35	35	46	Not Met
Students with Disabilities	27.5	27.5	45	Not Met
English Learners	*	*	51	**

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood's Glenwood Avenue School Compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 31% Math 46%

ELA Below Standard: 1-39.5

MATH Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 23 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 23: Wildwood Glenwood Avenue School PK-05 mSGP in ELA, 2017-2018

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	31	34	50	Not Met
White	35	32.5	50	Not Met
Hispanic	31	36	49	Not Met
Black or African American	26.5	30	44	Not Met
Asian	N	*	61	**
American Indian	N	N	52	**
Two or more Races	N	N	49	**
Economically Disadvantaged	31	33	48	Not Met
Students with Disabilities	19.5	22	41	Not Met
English Learners	32.5	36	54	Not Met

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood's Glenwood Avenue School Compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 40% Math 36%

MATH Below Standard: 1-39.5

ELA Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 24 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 24: Wildwood Glenwood Avenue School PK-05 mSGP in ELA, 2018-2019

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	40	48	50	Met Standard
White	35	44.5	50	Not Met
Hispanic	44	50.5	49	Met Standard
Black or African American	38	38.5	45	**
Asian	N	*	59	**
American Indian	N	N	56	**
Two or more Races	N	N	49	**
Economically Disadvantaged	40	49	48	Met Standard
Students with Disabilities	35	44	43	Not Met
English Learners	42.5	48	52	Met Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood's Glenwood Avenue School Compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 31% Math 46%

ELA Below Standard: 1-39.5

MATH Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 25 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 25: Wildwood Glenwood Avenue School PK-05 mSGP in Mathematics, 2017-2018

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	46	50	50	Met Standard
White	25	51	51	Not Met
Hispanic	45	49	48	Met Standard
Black or African American	51	49.5	44	Met Standard
Asian	N	*	61	**
American Indian	N	N	53	**
Two or more Races	N	N	51	**
Economically Disadvantaged	45	48	47	Met Standard
Students with Disabilities	31	30	43	Not Met
English Learners	45	48	51	Met Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood's Glenwood Avenue School compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 40% Math 36%

MATH Below Standard: 1-39.5

ELA Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 26 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 26: Wildwood Glenwood Avenue School PK-05 mSGP in Mathematics, 2018-2019

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	36	52	50	Not Met
White	46	58	51	Met Standard
Hispanic	35.5	49.5	47	Not Met
Black or African American	27	45	43	**
Asian	N	N	60	**
American Indian	N	N	51	**
Two or more Races	*	*	52	**
Economically Disadvantaged	36	52	46	Not Met
Students with Disabilities	39	48	45	Not Met
English Learners	40	52	51	Met Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood Middle School compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 38% Math 55%

ELA / Below Standard: 1-39.5

Math / Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 27 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 27: Wildwood Middle Schools Grades Offered 06-08 mSGP in English Language Arts Literacy, 2017-2018

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	38	34	50	Not Met
White	29	32.5	50	Not Met
Hispanic	38	36	49	Not Met
Black or African American	36	30	44	**
Asian	*	*	61	**
American Indian	N	N	52	**
Two or more Races	N	N	49	**
Economically Disadvantaged	35	33	48	Not Met
Students with Disabilities	25	22	41	Not Met
English Learners	38.5	36	54	Not Met

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood Middle School compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 53% Math 64.5%

Below Standard: 1-39.5

ELA / Met Standard: 40-59.5

MATH Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 28 shows the median Student Growth Percentile (mSGP) for English Language Arts/Literacy (ELA) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 28: Wildwood Middle Schools Grades Offered 06-08 mSGP in English Language Arts Literacy, 2018-2019

Student Group	ELA School Median	ELA District Median	ELA Statewide Median	ELA Met Standard
Schoolwide	53	48	50	Met Standard
White	48.5	44.5	50	Met Standard
Hispanic	56	50.5	49	Met Standard
Black or African American	39	38.5	45	**
Asian	N	N	59	**
American Indian	N	N	56	**
Two or more Races	N	*	49	**
Economically Disadvantaged	53.5	49	48	Met Standard
Students with Disabilities	46.5	44	43	Met Standard
English Learners	52	48	52	Met Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood Middle School compare to other students in 2017-2018?

Median Student Growth Percentiles (2017-2018)

English Language Arts: 38% Math 55%

ELA / Below Standard: 1- 9.5

Math / Met Standard: 40-59.5

Exceeds Standard: 60-99

New Jersey School Performance Data Report 2017-2018

Table 29 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2017-2018**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 29: Wildwood Middle Schools Grades Offered 06-08 mSGP in Mathematics, 2017-2018

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	55	50	50	Met Standard
White	66	66	51	**
Hispanic	56	49	48	Met Standard
Black or African American	*	49.5	44	**
Asian	*	*	61	**
American Indian	N	N	53	**
Two or more Races	N	N	51	**
Economically Disadvantaged	51	48	47	Met Standard
Students with Disabilities	25	30	43	Not Met
English Learners	51	48	51	Met Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

How does student growth at Wildwood Middle School compare to other students in 2018-2019?

Median Student Growth Percentiles (2018-2019)

English Language Arts: 53% Math 64.5%

Below Standard: 1-39.5

ELA / Met Standard: 40-59.5

MATH Exceeds Standard: 60-99

New Jersey School Performance Data Report 2018-2019

Table 30 shows the median Student Growth Percentile (mSGP) for Mathematics (Math) both overall and for each student group with comparisons to the District and the State for **2018-2019**. The table also shows whether each mSGP was below the Standard (1-39.5), Met the Standard (40-59.5), or Exceeded the Standard (60-99), as required by ESSA accountability.

TABLE 30: Wildwood Middle Schools Grades Offered 06-08 mSGP in Mathematics, 2018-2019

Student Group	Math School Median	Math District Median	Math Statewide Median	Math Met Standard
Schoolwide	64.5	52	50	Exceeds Standard
White	60	58	52	Exceeds Standard
Hispanic	64	49.5	47	Exceeds Standard
Black or African American	68	45	43	**
Asian	N	N	60	**
American Indian	N	N	51.5	**
Two or more Races	N	*	52	**
Economically Disadvantaged	65	52	46	Exceeds Standard
Students with Disabilities	56	48	45	Met Standard
English Learners	62	52	50	Exceeds Standard

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

Participation and Performance Reports: The following **Tables 31 through 36**), show information about the English Language Arts/Literacy and Mathematics sections of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The Tables display the 2017-2018 data for number of valid test scores, the percentage of students who took the test, and the percentage of testers both overall and by sub group, that did not meet, met, or exceeded expectations in the school, district, and across the state. Students who met or exceeded expectations have demonstrated readiness for the next grade and are on-track for college and careers. **Students in shaded areas in the following tables are not required to meet annual targets under ESSA accountability.**

**TABLE 31: North Wildwood Margaret Mace School PK-08
English Language Arts/Literacy Assessment – Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	127	96.4	48.8	48.8	56.7	43.6	Met Target
White	101	95.5	50.5	50.5	65.6	49	Met Target
Hispanic	17	100.0	29.4	29.4	42.5	**	**
Black or African American	N	N	N	N	37.3	**	**
Asian, Native Ha.	*	*	*	*	82.3	**	**
American Indian	N	N	N	N	52.7	**	**
Two or More Races	*	*	*	*	63.4	**	**
Female	75	97.4	57.3	57.3	64.5		
Male	52	94.9	36.5	36.5	49.4		
Economically Disadvantaged	78	97.6	43.6	43.6	38.5	29.4	Met Target
Non-Economically Disadvantaged	49	94.4	57.2	57.2	67.5		
Students with Disabilities	33	97.2	18.2	18.2	21.6	14.6	Met Target
Students without Disabilities	94	96.0	59.6	59.6	63.9		
English Learners	*	*	*	*	27.3	**	**
Non-English Learners	*	*	*	*	59.4		
Homeless Students	N	N	N	N	27.7		
Military connected Students	N	N	N	N	57.4		
Migrant Students	N	N	N	N	30.1		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

**TABLE 32: North Wildwood Margaret Mace School PK-08
Mathematics Assessment – Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	127	96.4	54.3	54.3	45.0	43.6	Met Target
White	101	95.5	57.4	57.4	54.1	346.1	Met Target
Hispanic	17	100.0	29.4	29.4	29.2	**	**
Black or African American	N	N	N	N	23.4	**	**
Asian, Native Ha.	*	*	*	*	77.0	**	**
American Indian	N	N	N	N	42.5	**	**
Two or More Races	*	*	*	*	53.0	**	**
Female	75	97.4	54.7	54.7	46.0		
Male	52	94.9	53.8	53.8	43.9		
Economically Disadvantaged	78	97.6	42.3	42.3	26.6	29.4	Met Target
Non-Economically Disadvantaged	49	94.4	73.5	73.5	55.9		
Students with Disabilities	33	97.2	18.2	18.2	17.1	16.8	Met Target
Students without Disabilities	94	96.0	67.0	67.0	50.5		
English Learners	*	*	*	*	24.6	**	**
Non-English Learners	*	*	*	*	46.9		
Homeless Students	N	N	N	N	17.3		
Military connected Students	N	N	N	N	45.8		
Migrant Students	N	N	N	N	23.7		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

**TABLE 33: Wildwood Glenwood Avenue School PK-05
English Language Arts/Literacy Assessment Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	189	99.5	14.8	17.9	56.7	18.5	Met Target
White	35	100.0	25.7	32.2	65.6	28.4	Met Target
Hispanic	123	99.2	11.4	13.7	42.5	16.7	Not Met
Black or African American	31	100.0	16.1	*	37.3	19.9	Met Target
Asian, Native Ha.	N	N	N	*	82.3	**	**
American Indian	N	N	N	N	52.7	**	**
Two or More Races	N	N	N	N	63.4	**	**
Female	87	98.9	17.2	19.9	64.5		
Male	102	100.0	12.7	16.1	49.4		
Economically Disadvantaged	155	99.4	*	*	38.5	17.5	Met Target
Non-Economically Disadvantaged	34	100.0	*	*	67.5		
Students with Disabilities	49	98.0	*	*	21.6	10.6	Not Met
Students without Disabilities	140	100.0	*	*	63.9		
English Learners	88	100.0	*	*	27.3	6.7	Met Target
Non-English Learners	103	99.1	*	*	59.4		
Homeless Students	*	*	*	12.5	27.7		
Military connected Students	N	N	N	N	57.4		
Migrant Students	N	N	N	N	30.1		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

**TABLE 34: Wildwood Glenwood Avenue School PK-05
Mathematics Assessment – Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	194	99.5	14.9	20.7	45.0	18.3	Met Target
White	36	100.0	19.4	*	54.1	24.4	Met Target
Hispanic	127	99.3	13.4	17.7	29.2	18.0	Met Target
Black or African American	31	100.0	16.1	*	23.4	15.9	Met Target
Asian, Native Ha.	N	N	N	*	77.0	**	**
American Indian	N	N	N	N	42.5	**	**
Two or More Races	N	N	N	N	53.0	**	**
Female	87	98.9	19.5	26.8	46.0		
Male	107	100.0	11.2	15.5	43.9		
Economically Disadvantaged	160	99.4	15.6	20.0	26.6	18.1	Met Target
Non-Economically Disadvantaged	34	100.0	11.8	23.4	55.9		
Students with Disabilities	50	98.1	*	*	17.1	10.6	Not Met
Students without Disabilities	144	100.0	*	*	50.5		
English Learners	91	100.0	*	12.2	24.6	10.7	Met Target
Non-English Learners	103	99.1	*	25.9	46.9		
Homeless Students	*	*	*	*	17.3		
Military connected Students	N	N	N	N	45.8		
Migrant Students	N	N	N	N	23.7		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

**TABLE 35: Wildwood Middle Schools Grades Offered 06-08
English Language Arts/Literacy Assessment Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	154	98.2	20.1	17.9	56.7	28.3	Not Met
White	34	97.4	38.3	32.2	65.6	41.0	Met Target
Hispanic	107	100.0	15.0	13.7	42.5	26.0	Not Met
Black or African American	*	*	*	*	37.3	**	**
Asian, Native Ha.	*	*	*	*	82.3	**	**
American Indian	N	N	N	N	52.7	**	**
Two or More Races	N	N	N	N	63.4	**	**
Female	81	98.9	21.0	19.9	64.5		
Male	73	97.5	19.2	16.1	49.4		
Economically Disadvantaged	128	98.8	15.6	*	38.5	27.2	Not Met
Non-Economically Disadvantaged	26	96.6	42.3	*	67.5		
Students with Disabilities	50	100.0	*	*	21.6	15.9	Not Met
Students without Disabilities	104	97.3	*	*	63.9		
English Learners	67	100.0	*	*	27.3	4.0	Met Target
Non-English Learners	87	96.9	*	*	59.4		
Homeless Students	*	*	N	12.5	27.7		
Military connected Students	N	N	N	N	57.4		
Migrant Students	N	N	N	N	30.1		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

**TABLE 36: Wildwood Middle Schools Grades Offered 06-08
Mathematics Assessment – Participation and Performance, 2017-2018**

Student Group	Valid Scores	% of students Taking Test	School: % of students Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	2017-2018 Annual Target	2017-2018 Met Annual Target
Schoolwide	158	98.9	31.6	20.7	45.0	29.9	Met Target
White	35	100.0	48.6	*	54.1	56.0	Met Target
Hispanic	110	100.0	25.4	17.7	29.2	23.5	Met Target
Black or African American	*	*	*	*	23.4	**	**
Asian, Native Ha.	*	*	*	*	77.0	**	**
American Indian	N	N	N	N	42.5	**	**
Two or More Races	N	N	N	N	53.0	**	**
Female	83	100.0	37.3	26.8	46.0		
Male	75	97.6	25.3	15.5	43.9		
Economically Disadvantaged	131	98.6	29.1	20.0	26.6	26.8	Met Target
Non-Economically Disadvantaged	27	100.0	44.4	23.4	55.9		
Students with Disabilities	52	100.0	*	*	17.1	15.7	Not Met
Students without Disabilities	106	98.3	*	*	50.5		
English Learners	70	100.0	15.7	12.2	24.6	16.3	Met Target
Non-English Learners	88	97.9	44.4	25.9	46.9		
Homeless Students	*	*	*	*	17.3		
Military connected Students	N	N	N	N	45.8		
Migrant Students	N	N	N	N	23.7		

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No data is available to display

Section III-D: Summary of Academic Performance

Median Student Growth

As can be observed in **Tables 19 through 30**, student growth as a (PARCC) assessment measure of how much students are learning each year in English Language Arts/Literacy and Mathematics identifies data for North Wildwood's Margaret Mace Elementary School, Wildwood's Glenwood Avenue Elementary, as well as Wildwood's Middle School. Annual performance standards for median growth percentiles **mSGP** in the 2017-2018 and 2018-2019 PARCC assessment data are measured in three standards, Below Standard 1-39.5, Meeting the Standard 40-59.5, and Exceeding the Standard 60-99.

Margaret Mace Elementary did not meet the standard for schoolwide and subgroups assessed in ELA and Met the Standard in Mathematics for Schoolwide and all subgroups while exceeding the median growth standard in Mathematics for the White subgroup as observed in Tables 19 and 21 for the 2017-2018 assessment year.

Margaret Mace Elementary Met all Standards for schoolwide and subgroups assessed in ELA and did not meet the Standard in Mathematics for Schoolwide and all subgroups as observed in **Tables 20 and 22** for the 2018-2019 assessment year.

Wildwood's Glenwood Avenue Elementary did not meet the standard for Schoolwide and subgroups assessed in ELA. Glenwood Avenue School Met the Standard in Mathematics for Schoolwide and Hispanic, Black, Economically Disadvantaged, and English Learner subgroups in Mathematics as observed in **Tables 23 and 25** for the 2017-2018 assessment year.

Wildwood's Glenwood Avenue Elementary Met the standard for Schoolwide and 3 of 5 subgroups assessed in ELA including Economic Disadvantaged, Hispanic, and English Language Learners. Glenwood Avenue Elementary did not meet the Standard in Mathematics for Schoolwide but met the standard in 2 of 5 subgroups for White and English Language Learners in Mathematics as observed in **Tables 24 and 26** for the 2018-2019 assessment.

Wildwood's Middle School did not meet the standard for Schoolwide and all subgroups assessed in ELA. The Middle School Met the Standard in Mathematics for Schoolwide and all subgroups with the exception of Students with Disabilities for median growth standards in Mathematics as observed in **Tables 27 and 29** for the 2017-2018 assessment.

Wildwood's Middle School Met the Standard for Schoolwide and all subgroups assessed in ELA. The Middle School Exceeded the Standard in Mathematics for Schoolwide and 4 of 5 subgroups Meeting the Standard in Students with Disabilities sub-group as well for median growth standards in Mathematics as observed in **Tables 28 and 30** for the 2018-2019 assessment year.

Participation and Performance

Participation and Performance data are presented in **Tables 31 through 36**. North Wildwood's Margaret Mace Elementary reflected greater than 96% participation rate for Schoolwide students tested. As can be observed in **Tables 31 and 32**, overall Schoolwide performance, including sub-groups for Economically Disadvantaged and Students with Disabilities, demonstrates that North Wildwood's Margaret Mace Elementary School met **Annual Target** in both English Language Arts and Mathematics on the 2017-2018 PARCC assessment.

Wildwood's Glenwood Avenue Elementary showed greater than 99% participation rate for Schoolwide students tested and includes six subgroup performance target measures as opposed to three subgroup student populations meeting the required student population size at North Wildwood. As can be observed in **Tables 33 and 34**, overall Schoolwide performance as well as sub-groups for White, Black, Economically Disadvantaged, and English Learners, demonstrates that Wildwood's Glenwood Avenue Elementary School met **Annual Target** in both English Language Arts and Mathematics on the 2017-2018 PARCC assessment. Glenwood Elementary also met Annual Target in the Hispanic subgroup scores for Mathematics. The Hispanic subgroup Annual Target was not met in English Language Arts/ Literacy assessment. Data shows Annual Target for Students with Disabilities was not met in either assessment as well.

Wildwood's Middle school showed greater than 98% participation rate for Schoolwide students tested and includes five subgroup performance target measures. As can be observed in **Tables 35 and 36**, overall Schoolwide performance as well as student sub-groups, for Hispanic, Economically Disadvantaged, and English Learners, demonstrates that Wildwood's Glenwood Elementary School *did not meet Annual Target* in those English Language Arts sub groups. ELA *Annual Target* was met in White and English Learner student populations.

Overall schoolwide performance as well as student group performance, including White, Hispanic, Economically Disadvantaged, and English Learners student subgroups, demonstrates that Wildwood's Middle School *met Annual Target* in Mathematics on the 2017-2018 PARCC assessment overall and in those student subgroup populations. Data shows Wildwood Middle school did not meet Annual Target in the Students with Disabilities subgroup scores for Mathematics.

Section III-E: Instructional Time and Staff

Length of School Day, as well as Instructional time presented in **Tables 37 and 38**, reflects a twenty minute longer school day for students in the Wildwood School District. Instructional time between the two districts shows a 23 minute and 13 minute increase in instructional time allotted for the Glenwood Avenue Elementary and Wildwood Middle School respectively greater than the North Wildwood Margaret Mace Elementary School.

TABLE 37: North Wildwood Margaret Mace School PK-8 Daily Schedule, 2017-2018

School	Start/End	Early Dismissal	Length of School Day	Instructional Time
Margaret Mace School PK – 08	8:00am -2:30pm	1:15pm	6 Hrs. 30 Minutes	5 Hrs. 52 Minutes

TABLE 38: Wildwood School District PK-12 Daily Schedule, 2017-2018

School	Start/End	Early Dismissal	Length of School Day	Instructional Time
Glenwood Avenue Elementary School PK - 05	7:55am -2:45pm	7:55am – 12:35pm	6 Hrs. 50 Minutes	6 Hrs. 15 Minutes
Wildwood Middle School 06-08	7:45am -2:35pm	7:45am – 12:26pm	6 Hrs. 50 Minutes	6 Hrs. 5 Minutes
Wildwood High School 09-12	7:45am -2:35pm	7:45am – 12:26pm	6 Hrs. 50 Minutes	6 Hrs. 5 Minutes

Source –NJ School Performance Report 2017-2018

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state.

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the **combined full-time equivalents** (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Credentials

The percentages of faculty members in the school who hold a bachelors, masters, or doctoral degree can be found below.

TABLE 39: North Wildwood Margaret Mace District Staff Information, 2017-2018

Staff Information	Margaret Mace Elementary
Total Number of Teachers	38
Average Years of Experience in Public Schools	18.8
Teachers in District for 4 or more years	94.7%
Total Number of Administrators in District	4.0
Student/Administrator Ratio	52/1
Student/Faculty Ratio	5/1
Teachers/Administrators	10/1
Teacher BA/BS	50.0%
Teacher MA/MS	50.0%
Teacher Ph.D./Ed. D.	0%

TABLE 40: Wildwood School District Staff Information, 2017-2018

Staff Information	Glenwood Avenue	Wildwood Middle	Wildwood High School
Total Number of Teachers	42	17	37
Average Years of Experience in Public Schools	15.7	13.8	11.8
Teachers in District for 4 or more years	80.0%	88.2%	86.1%
Total Number of Administrators in District	8.0	8.0	8.0
Student/Administrator Ratio	483/1	168/1	45/1
Student/Faculty Ratio	11/1	10/1	6/1
Teachers/Administrators	42/1	17/1	7/1
Teacher BA/BS	77.0%	59.0%	83.0%
Teacher MA/MS	23.0%	41.0%	17.0%
Teacher Ph.D./Ed. D.	0%	0%	0%

Source –NJ School Performance Report 2017-2018

Summary - Student/Faculty Ratios and Staffing Degrees

Student to faculty ratios, with the projected integration across grade levels of approximately 20 students from Margaret Mace Elementary **does not have a statistically significant** effect on the 11/1 and 10/1 ratios of Glenwood Avenue and Wildwood Middle Schools respectively if all students within the designated grade levels are assimilated. **Average class size, in instructional grade level classrooms, should be approximately 18/1 with the addition of West Wildwood students.**

Faculty credentials in all schools list percentages of bachelors and advanced degrees. Certification credentials are not included in State Performance Reports. It is implicit, compliant with State law, that all faculty are appropriately certified for their respective instructional assignments within both districts. This compliance is verified through respective central office personnel and is evaluated by the Department of Education through each county office by means of the Teacher Certification Reports which are submitted by each district annually to the state Department of Education.

Section III-F: Climate and Environment

The following **Tables 41 through 43**, show the number and percentage of students in grades K-12 both overall and by student group who *were chronically absent* during the school year by each school within the district. The last two columns show the chronic absenteeism state average **for students in the grades offered** and whether the rate for each student group was above the state average (“**Not Met**”) or less than or equal to the state average (“**Met**”).

TABLE 41: Absenteeism, Margaret Mace Elementary North Wildwood School District

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	36	17.8	9.1	Not Met
White	28	17.3	9.1	Not Met
Black or African American	N	N	N	N
Hispanic	6	24.0	9.1	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Economically Disadvantaged Students	22	17.8	9.1	Not Met
Students with Disabilities	11	21.6	9.1	Not Met
English Learners	*	*	**	**

This table shows the percentage of K-12 students by the number of days they were absent during the school year. The **17.8% schoolwide** percentage indicates students that were absent for 10% or more of school days enrolled. 17.8% is above the state average and **does not meet** the state absentee standard for schoolwide or any of the sub-groups identified in **Table 41** for Margaret Mace Elementary.

TABLE 42: Absenteeism, Glenwood Avenue Elementary School, Wildwood School District

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	24	6.1	8.9	Met
White	5	7.1	8.9	Met
Black or African American	*	*	8.9	Met
Hispanic	17	6.3	8.9	Met
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Economically Disadvantaged Students	15	4.9	8.9	Met
Students with Disabilities	7	8.0	8.9	Met
English Learners	7	5.6	8.9	Met

This table shows the percentage of K-12 students by the number of days they were absent during the school year. The 6.1% schoolwide percentage indicates students that were absent for 10% or more of school days enrolled. 6.1% is considered on the low risk continuum and is below the state average **meeting the state absentee standard** for schoolwide as well as all sub-groups listed for Glenwood Avenue Elementary School identified in **Table 42**.

TABLE 43: Absenteeism, Wildwood Middle School, Wildwood School District

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	10	5.9	9.5	Met
White	2	5.6	9.5	Met
Black or African American	*	*	**	**
Hispanic	8	6.8	9.5	Met
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Economically Disadvantaged Students	6	4.4	9.5	Met
Students with Disabilities	2	3.6	9.5	Met
English Learners	3	16.7	**	**

This table shows the percentage of K-12 students by the number of days they were absent during the school year. The 5.9% schoolwide percentage indicates students that were absent for 10% or more of school days enrolled. 5.9% is considered on the low risk continuum and is below the state average **meeting the state absentee standard** for schoolwide as well as all sub-groups listed for Wildwood Middle School identified in **Table 43**.

Section III-G: Student Data Safety System

The New Jersey Department of Education offers new data for Harassment, Intimidation and Bullying Investigations, Violence and Vandalism Reporting, and Student Discipline Removals. This data, effective 2017-2018, should be considered baseline data only since definitions and reporting fields have changed from previous reports. It is reported in this Study to render an impression of school climate and the incidents that substantiate disciplinary action in multiple domains within each school.

**TABLE 44: Margaret Mace Elementary, North Wildwood School District
Harassment, Intimidation, and Bullying Investigations**

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	1
Other	1	2	3
No Identified Nature	3		3

**TABLE 45: Glenwood Avenue Elementary School, Wildwood School District
Harassment, Intimidation, and Bullying Investigations**

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	2		2

**TABLE 46: Wildwood Middle School, Wildwood School District
Harassment, Intimidation, and Bullying Investigations**

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	1	0	1
Disability	1	1	2
Other	0	0	0
No Identified Nature	0		0

**TABLE 47: Margaret Mace Elementary, North Wildwood School District
Violence and Vandalism**

Incident Type	Number Of Incidents
Violence	0
Weapons	1
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.97

**TABLE 48: Glenwood Avenue Elementary School, Wildwood School District
Violence and Vandalism**

Incident Type	Number Of Incidents
Violence	7
Weapons	1
Vandalism	4
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	13
Incidents Per 100 Students Enrolled	2.69

**TABLE 49: Wildwood Middle School, Wildwood School District
Violence and Vandalism**

Incident Type	Number Of Incidents
Violence	4
Weapons	0
Vandalism	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	6
Incidents Per 100 Students Enrolled	3.57

Student Disciplinary Removals: The following three Tables show the number and percentages of students who receive disciplinary removal during the school year. All suspension removal types are listed by category as reported to the State Department of Education.

**TABLE 50: Margaret Mace Elementary, North Wildwood School District
Student Disciplinary Removals**

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out of School Suspensions	*	*
Any Suspensions	*	*
Removal to other Education Program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

**TABLE 51: Glenwood Avenue Elementary School, Wildwood School District
Student Disciplinary Removals**

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out of School Suspensions	*	*
Any Suspensions	*	*
Removal to other Education Program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

**TABLE 52: Wildwood Middle School, Wildwood School District
Student Disciplinary Removals**

Removal Type	Number of Students	Percent of Students
In-School Suspensions	36	21.4%
Out of School Suspensions	14	8.3%
Any Suspensions	39	23.2%
Removal to other Education Program	*	*
Expulsion	0	0.0%
Arrest	0	0.0%

Climate and Environment, Violence and Vandalism, Disciplinary Action

Glenwood Avenue and Wildwood Middle Schools absentee percentages indicated students that were absent for 10% or more of school days enrolled met the State standard for absenteeism

with schoolwide percentages of 6.1% and 5.9% respectively. Margaret Mace School with a schoolwide absentee rate of 17.8% did not meet the state standard for absenteeism.

Harassment, Intimidation, and Bullying Investigations and Violence and Vandalism reports for all schools, for the school year listed, in incidents per 100 students enrolled, rendered a clear impression of school climate conducive to learning. Both North Wildwood's Margaret Mace and Wildwood City's Glenwood Avenue Schools, as evidenced by evaluating Climate and Environmental conditions for student Disciplinary Removal incidents within each school for in school and out of school suspensions, as well as removal from school to other educational programs, reflected 0% indicators of troubled schools in all subsections listed.

Wildwood Middle School's Disciplinary removal for In-School suspensions listed 36 students for 21.4%. Out of School suspensions show 14 students for the 2018-2019 school year or 8.3% with no expulsions or student arrests identified in the data.

SECTION IV: FINANCIAL INFORMATION

Section IV-A: Introduction and Methodology

The Finance Section in **Tables 53 and 54** reflects the status quo tuition costs in 2019-20 for West Wildwood students attending the North Wildwood School District. The table also contains the cost of tuition if said students had attended Wildwood City School District in 2019-20. The change in cost for West Wildwood and the impact on the revenues for Wildwood and North Wildwood for FY 2019-20 are also listed. Tuition for Grade 9-12 students would not change as these students already attend Wildwood High School. The study will include a description of the impact on the taxpayers of all three districts should the change in receiving districts be made.

The data for the Finance section includes the FY 2019-2020 budget documents and cost per pupil records from all three districts. Data was collected electronically in communications and telephone calls with Judson Moore, Board Secretary for West Wildwood, Rose Millar, School Business Administrator for North Wildwood and Martha Jamison, School Business Administrator for Wildwood.

It must be emphasized that all costs in the Finance Section are FY 2019-20 budgeted costs that are verifiable. It is virtually impossible in today's volatile economic and school finance environment to project future costs in a reasonable manner.

TABLE 53: Tuition Costs**West Wildwood Student Cost if Attending North Wildwood, 2019-20**

Grade	# of students	Tuition Rate	Total	Notes
Pre-K	0	N/A	\$ 0.0	
K	4	\$ 25,766	\$ 103,064	
Grades 1-5	8	\$ 26,165	\$ 209,320	
Grades 6-8	6	\$ 27,158	\$ 162,945	
Self-Contain SpecEd (MD)	1	\$ 34,452	\$ 34,452	
Total	19		\$ 509,781	Revenue Loss North Wildwood
Tuition Adj. North Wildwood			\$ 111,662	2017-18 Certified Tuition Adjustment – North Wildwood
			\$ 621,433	Total Tuition Paid by West Wildwood 2019-20

TABLE 54: Tuition Costs**West Wildwood Student Cost if Attending Wildwood, 2019-20**

Grade	# of students	Tuition Rate	Total	Notes
Pre-K	0	\$ 13,754	\$ 0.0	
K	4	\$ 13,754	\$ 55,016	
Grades 1-5	8	\$ 16,906	\$ 135,248	
Grades 6-8	6	\$ 19,683	\$ 118,098	
Self-Contain SpecEd (MD)	1	\$ 24,301	\$ 24,301	
Total	19		\$ 332,663	Additional Revenue Wildwood
Tuition Adj. North Wildwood			\$ 111,662	2017-18 Certified Tuition Adjustment – North Wildwood
			\$ 444,325	
Savings in Tuition Cost			\$ 177,118	Decreased Tuition Cost West Wildwood

Section IV-B: Financial Impact on Each District, FY 2019-20**WEST WILDWOOD**

- As indicated in **Table 54**, West Wildwood would have a net overall budget reduction of \$177,118 if it changes the destination of its PreK-8 students. This amount can be used to offset taxes.
- The net tax reduction of \$177,118 would save approximately \$207 per year for the average assessed home of \$245,960. It should be noted that West Wildwood does not have any debt service taxes.

- c. There would not be a major change in transportation costs since West Wildwood does not transport regular education students currently and the distance to Wildwood Schools does not exceed the threshold that requires transportation.

NORTH WILDWOOD

- d. As indicated in **Table 53**, North Wildwood would have a decrease in Revenue of \$509,781. While it is possible that North Wildwood can replace some of this revenue with additional taxes, it is limited by the 2% tax levy budget cap. If it was allowed to increase the tax levy by the full amount of the loss, there would be an increase of \$60 per year for the average house assessed at \$305,367.
- e. Since the 2% tax levy cap makes it unlikely that the additional tax revenue can be raised, with the loss of some if not all of the \$509,781 in revenue, North Wildwood will be forced to make significant reductions in future budgets.

WILDWOOD

- f. As indicated in **Table 54**, Wildwood would receive additional revenue in the amount of \$332,663. Unfortunately, this amount cannot be used to reduce taxes as Wildwood is currently raising the minimum amount of taxes allowed by the State of New Jersey.
- g. Wildwood could however use the additional revenue to start new and/or increase existing programs.

TABLE 55: Tax Impact Calculations for West Wildwood/North Wildwood/Wildwood

	Original Tax Levy 2019-20	Net Valuation 2019	Increase/ (Decrease) in Taxes	Projected Tax Levy	Projected Tax Increase/ (Decrease)	Average Home	
West Wildwood	\$ 893,900	\$ 210,383,400	\$ (177,118)	\$ 716,782	-0.000842	\$ 245,960	\$ (207)
North Wildwood	\$ 7,043,281	\$ 2,606,316,700	\$ 509,781	\$ 7,553,062	0.000196	\$ 305,367	\$ 60*
Wildwood	\$ 11,424,383	\$ 1,396,626,100	\$ (332,663)	\$ 11,091,720	-0.000238	\$ 205,142	\$ (49)**

*Increased taxes may be limited by budget cap

**Savings prevented by minimum tax levy

Certified Tuition Calculations

1. Tuition contracts are established for each fiscal year. When building the succeeding year's budget, sending districts estimate the number of students expected to attend the receiving district and the receiving district sets the tuition rate. The sending district makes monthly payments based on these figures.
2. After the year is over, the State of New Jersey calculates the actual tuition amount for each category (grades 1-5, 6-8, 9-12 as examples) and the receiving district is required to multiply the certified rate by the actual number of students from the sending district who attended the receiving district. This results in an amount owed from one district to the other.
3. These amounts can fluctuate greatly as referenced in **Table 53 and Table 54**. As a result of the calculation for 2017-18, West Wildwood owed \$223,324 to North Wildwood. The districts agreed that West Wildwood would pay half this amount \$111,662 in 2019-20 and half in 2020-21. However, the 2018-19 calculation resulted in an amount due from North Wildwood to West Wildwood in the amount of \$69,462 lowering the actual payment for back tuition from \$111,662 to \$42,200.
4. These impact calculations as listed in **Table 55**, have not been included in the tax impact of this study because of their volatility and unpredictability but the reader must be aware of the process as it can have a significant effect on budgets in both sending and receiving districts.

Pre-School

1. Through the 2017-18 school year, North Wildwood charged West Wildwood tuition for PK students. However, North Wildwood became eligible for New Jersey preschool grant funding and in the 2019-20 budget year was able to absorb West Wildwood students within the funds available and hence stopped charging preschool tuition.
2. Wildwood also receives New Jersey preschool grant funding. Should West Wildwood have PK students it is possible that Wildwood will charge tuition for them. However, because the number of students is likely to be low and the tuition cost small, it will probably be an amount negligible for the purposes of this study.

SECTION V: Summary and Recommendations

Three key topics were explored and analyzed in order to consider the feasibility of sending students from West Wildwood in a tuition relationship to the Wildwood School District for their student population of kindergarten through eighth grade students. The study looked at data through the major topics of demographics, academics, and finance.

Demographics

- As noted in **Table 3**, almost the entire 9.1% increase in the middle school enrollment for Wildwood City is due to enrollments in the seventh grade, being uncharacteristically low in 2015.
- With respect to population as noted in **Table 6**, the births five years previous are used in the cohort-survival model for future enrollments in kindergarten. The incoming class of 2020 will reflect the pattern of declines shown in virtually all districts since 2011, the year before Superstorm Sandy.
- Since there are too few students in West Wildwood to do a direct, independent cohort-survival analysis, the difference in the Wildwood City projections (with and without West Wildwood in the history) was used. The same was done for North Wildwood to confirm the West Wildwood numbers, **the differences in projections representing West Wildwood were negligible.**
- PK and Special Education enrollments are not projected in the cohort-survival model as the enrollments in historical and projected years cannot be tied to demographic data. However, **these enrollments are projected strictly on their current relationship with total enrollments for reference purposes only.**
- The projections for Wildwood City in **Table 10** indicate that the district will continue to remain at a plateau and avoid the decline seen in many other shore districts. By receiving the projected students from West Wildwood, the changes in growth rates are altered slightly with the 2020-2024 rate of 0.3% falling to 0.1% for K-8. To reiterate, the very small number of **students from West Wildwood has a correspondingly small impact on the overall enrollment patterns for the much larger Wildwood City schools.**
- The trends exhibited in both North Wildwood and Wildwood City school districts will continue for the five-year projection period as indicated by the changes expected in the lower grades K-5. Most of the students in these cohorts will remain in the districts

through 2024 providing a boost to Wildwood City and a slowing of the decline in North Wildwood.

- Wildwood City students are much more diverse due to the larger enrollment. **In general enrollment terms, the West Wildwood students would be in a much larger and diverse district and share their K-8 experience with more of their future high school classmates.**
- **In summary,** the changes to the student compositions of both Wildwood City and North Wildwood districts would be small given a change in sending/receiving relationships. **However, West Wildwood students would be moving into a far more diverse district with very different racial/ethnic and gender mixes of classmates.** The change would be from a district with a majority of White classmates (78.7%) to one of a majority of Hispanic classmates (65.8%). From a gender perspective, the West Wildwood students would be leaving the North Wildwood district with 54.2% female students to one with 47.8% female students.

Academics

Based on the data and information presented and analyzed in this study, there appears to be no indicators to suggest any negative academic impact related to this proposed relationship.

- There are no substantial learning environment or educational climate factors regarding aberrant behavior, disharmony, or incidents that substantiate dangerous school environments, assessment or curricular offerings, or faculty to student ratios, that would impede the practicability of sending West Wildwood's K-8 students to the Wildwood City School District's Glenwood Avenue and Wildwood City Middle Schools.
- Wildwood City School District has the capacity, with the additional leased classrooms, to accommodate the merger with West Wildwood's students based on present student populations.
- The grade level enrollment effect on merging West Wildwood's K-8 grade 20 students at age appropriate grade levels, according to present grade level enrollments and student teacher ratios should have slight effect on class size with no grade level impact anticipated to be greater than 3 students per grade. Ratios for Wildwood Schools reported in the Study of 11/1 and 10/1, reflect classroom teachers and educational support services personnel assigned to the school as of October of the school year. Average classroom instructional ratios are projected to be approximately 17 or 18/1, which falls within the suggested student teacher ratio in numerous studies of effective teaching and learning classroom size environments.

- There is no statistically significant change for ethnicity composition percentages based on the merger for the Wildwood City School District in accepting West Wildwood's K-8, 20 students. Though noted, the West Wildwood students will be entering a more ethnically rich and diverse student population than they are presently experiencing in North Wildwood's Margaret Mace School.
- Educational Programs seem to have an existing parity and are comprehensive and comparable.
- Before and After school activities, based on 21st Century Community Learning Center Grant Programs and Title I Schoolwide eligibility for Wildwood City students, may provide additional assistance and opportunity for West Wildwood's students should the merger be effectuated.
- Length of school day, instructional day, and school calendar reflects a twenty minute longer school day for students in the Wildwood City School District. Instructional time between the two districts shows a 23 minute and 13 minute increase in instructional time allotted for the Glenwood Avenue Elementary and Wildwood Middle School respectively greater than the North Wildwood Margaret Mace Elementary School.
- Student assessment based on statewide performance data reflected exceptional student participation rates for both districts as well as examples of noteworthy accomplishments for students in meeting identified target in English Language Arts/Literacy and Mathematics.
- Students meeting medium growth percentages for overall schoolwide performance as a measure of how much students are learning each year in English Language Arts/Literacy and Mathematics for North Wildwood's Margaret Mace Elementary School, Wildwood's Glenwood Avenue Elementary, as well as Wildwood's Middle School are noted in the data tables and summary notes. Year over year assessment data measures "point in time assessment" as a snapshot of growth with results influenced by numerous instructional and social factors, which are not reflected as variables, that may influence performance.
- Both operating districts of North Wildwood and Wildwood City, based on the data collection, maintain a climate conducive to learning for their staff and student population.

Financial

- As indicated in **Table 54**, West Wildwood would have a net overall budget reduction of \$177,118 if it changes the destination of its PK-8 students. This amount can be used to offset taxes.
- The net tax reduction as referenced in **Table 55** of \$177,118 would save approximately \$207 per year for the average assessed home of \$245,960. It should be noted that West Wildwood does not have any debt service taxes.
- There would not be a major change in transportation costs since West Wildwood does not transport regular education students currently and the distance to Wildwood Schools does not exceed the threshold that requires transportation.
- As indicated in **Table 53**, North Wildwood would have a decrease in Revenue of \$509,781. While it is possible that North Wildwood can replace some of this revenue with additional taxes, it is limited by the 2% tax levy budget cap. If it was allowed to increase the tax levy by the full amount of the loss, there would be an increase of \$60 per year for the average house assessed at \$305,367.
- Since the 2% tax levy cap makes it unlikely that the additional tax revenue can be raised, with the loss of some if not all of the \$509,781 in revenue, North Wildwood will be forced to make significant reductions in future budgets.
- As indicated in **Table 54**, Wildwood would receive additional revenue in the amount of \$332,663. Unfortunately, this amount cannot be used to reduce taxes as Wildwood is currently raising the minimum amount of taxes allowed by the State of New Jersey.
- Wildwood could however use the additional revenue to start new and/or increase existing programs.

Additional Considerations

The following considerations are offered to the West Wildwood School Board:

- Seek input from all community stakeholders regarding the study and its implications.
- Seek legal counsel from Board Solicitors and consultation from the Executive County Superintendent for all considerations regarding N.J.S.A. 18A:8-43, a “non-operating school district” and the mandated inherent requirements of the statute that governs non-operating school districts for sending schools of record. Since West Wildwood as a non-operating school district is in a sending-receiving relationship with more than one district, the consultation may guide Board’s actions with compliance, effective

sequenced decisions and mandates, correspondence, and clarity. Factors that shall be considered, based on the statute, are whether the receiving district is able to accommodate the merger with the least disruption to its finances and educational operations, the quality and effectiveness of educational programming and district operations, proximity, transportation costs, school building capacity, and special education.

- Receive all lawfully authorized and Department of Education approvals and create a clearly delineated timeline and notification plan for a seamless transition to assimilate all students to a new school environment.
- Hold public input hearings to discuss the change in district relationships, the benefits that may be achieved as well as the social and school environmental factors that are inherent through such a modification in relationships for children, their parents, and guardians, faculty, and the communities at large.
- Upon successful resolution of a new instructional agreement, schedule an open house tour for new students and families before the school year to familiarize and welcome all new students and their families to their new schools.

APPENDIX 1: Comparison of Academic and After School Activities Offered

Curriculum, Activities, Support Services	North Wildwood Margaret Mace Elementary	Wildwood Glenwood Elementary	Wildwood Middle School
Access To Technology for every student	1:1 Chromebooks access in all classes	2:1 Google Chromebooks	1:1 Google Chromebooks
Art Classes	Yes, Full Time Art Teacher	Taught through the curriculum	Art Shared Instructor 5-12
Band and Chorus	Yes, Instrumental 4-8, Chorus K-8	Chorus and Band 21 st Century Program	Chorus and Band during day and 3-8 After School Program
Computer Labs, Smart Boards, Smart flat panels	Smart Boards, Promethean Boards, G&T Computer Lab	IPads, Smart Panel Classrooms	IPads, Smart Panel Classrooms, Science lab
Library/Media Specialist	Shared Services with Wildwood K-8	Shared Services with North Wildwood K-8	Shared Services with North Wildwood K-8
Music Classes	Yes, K-8	Taught through the curriculum	Music Shared Instructor 5-12
Next Generation Science	Yes - Mandated	Yes - Mandated	Yes - Mandated
Other Special Subject Areas	STEAM Program, Woodshop	STEAM Program	STEAM Program
Self-Contained Classrooms	Yes, Two Classes	Yes	Yes
Support Services for English Language Learners	Support through Spanish Teacher	Comprehensive Bilingual K-2	ESL 3-12
Wilson Training Programs or Orton Gillingham	Yes, Orton Gillingham	Wilson Training Programs and Orton Gillingham	Wilson Training Programs and Orton Gillingham
After School Child Care	No	No	No
Before School Child Care	No	No	No
Breakfast Programs	Yes	Free Community Eligibility, Lunch and Dinner	Free Community Eligibility, Lunch and Dinner
Clubs and Activities	School Newspaper, Yearbook, Mentor Buddy Program	School Newspaper, Yearbook, Wave21	School Newspaper, Yearbook, Wave21
Free After School Activities	Yes, Intramurals, Chorus, Band, Art, Homework & Library Clubs	Yes – Title 1, Wave21	Yes-Wave21
Full Day Preschool	Yes, Ages 3 and 4	Yes, Ages 3 and 4	NA

I and RS Services	Yes	Yes	Yes
PTO, Parent Resource Centers	Yes, Home and School	Yes, Home and School	Yes, PTO
Safety Patrol	No	Yes	Yes
School Climate Survey	Yes, Parents, Teachers	Yes, Parents, Teachers	Yes: Students, Parents, Teachers
Sports and Athletics	Soccer, Cross Country, Basketball, Volleyball, Softball, Grades 5-8	Soccer, Cross Country, Basketball, Softball, Grades 5-8	Softball, Baseball, Basketball, Cross Country & Soccer(coed)
Student Council	Yes	Yes	Yes
Student Mentoring	Yes	No	Yes
Summer Programs	Traditionally, but not this year	Yes / Title I / K-2 21 st Century Programs Gr. 3 -12	Yes / Title I 21 st Century Programs Gr. 3 -12
Transportation Services	No	As provided by law – No Courtesy	As provided by law – No Courtesy

